

Academic genres in French Higher Education

A Cross-disciplinary Writing Research Project

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Plan

I. French research on students' learning

- Studies in educational sociology
- Studies in didactics and linguistics

II. Didactics studies

- « Didactics » ?
- Didactics vs pedagogy
- Different meanings of « didactics »

III. The aims of ANR research on academic writing

IV. Methodology

V. Bibliography

I. French research on students' learning

- **Studies in educational sociology**
 3. Students' practices
 4. Effects of genre, of curriculum, of socio-cultural origins, etc.
 5. Analysis of reading practices

I. French research on students' learning

“From the analysis of the most recent research in the domain of study practices, it seems to us that an essential future path is emerging quite clearly. It consists of accounting for the specificity of different types of knowledge.”

Alava S., Romainville M. (2001).

Les pratiques d'études, entre socialisation et cognition.

Revue Française de Pédagogie, n° 136,

Entrer, étudier, réussir à l'université.

I. French research on students' learning

- **Studies in didactics and linguistics**
 1. Reading at the university
 2. Analysis of students' texts
 3. Students' discourse about writing
 4. Analysis of published texts
 5. Description and analysis of innovative devices

II. Didactics studies

- « Didactics » ?

2. Research disciplines that analyse the discipline-specific dimensions of learning and teaching. Their objects of analysis are the contents of disciplines as they are learned and taught.

On peut définir les didactiques comme les disciplines de recherche qui analysent les contenus (savoirs, savoir-faire...) en tant qu'ils sont des objets d'enseignement et d'apprentissages, référés ou référables à des matières scolaires.

Reuter Y. (dir.) (2007)

Dictionnaire des concepts fondamentaux des didactiques,
Bruxelles, De Boeck

II. Didactics studies

2. These studies analyse the role that disciplines can play in the learners' understanding of their activities.

This helps us to understand students' "Disciplinary awareness":
"*conscience disciplinaire*"

II. Didactics studies

- Didactics is not pedagogy
- « Didactics » has different meanings for researchers and people in teacher training

III. The aims of ANR research

The ANR research project aims to

2. The description of the articulation among written texts, student writers and disciplines
3. The understanding of the relationship between discourse genres and writers practices
4. The description of the disciplinary dimensions of discourse genres

III. The aims of ANR research

- Further, it aims to
2. The identification of stable factors or discontinuities in the kinds of written texts required at the university
 3. The understanding of the teacher's expectations and norms
 4. The identification of the kinds of support they give to the student

Methodology

- Texts analysis
- Questionnaires
- Students interviews
- Faculty focus groups

Bibliographie

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